

## Homework Policy

### The Purpose of Homework

- To develop an effective partnership between the school, parents and other carers in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To extend school learning by supporting children's efforts.

### Approach to homework

Short activities of different kinds, such as simple games, learning spelling and number facts and reading together provide a very important opportunity for young children to talk about what they are learning to interested adults and to practise key skills with their support and for older children to work independently.

Recommended time allocation for homework:

Years 1 & 2	1 hour /week
Year 3	1- 1.5 hours/week
Year 4	1.5 - 2 hours/week
Year 5	2 - 2.5 hours/week
Year 6	2.5hrs/week

### Content of homework

**Foundation Stage Children** need time to settle into school and to cope with the demands of school life. Their learning will develop with your support and encouragement. We ask parents to support their children reading, using the home/school diary as a means of communication. Gradually help them to form their letters in a range of contexts.

Use opportunities to help them to count, sort, learn their colours and to understand mathematical language, such as more, less, larger, shorter, heavier, lighter etc.

It is important that Reception children do not become over tired so that they are unable to learn when they are in school. All children are ready for extra activities at different times. Try to make learning fun, by using games, building with lego etc. and, most importantly, talk to your children. The two greatest gifts of support you can give are love and time.

The teaching staff are there to support you and your child. If you have any queries/comments concerning your child's homework, please contact your child's class teacher. Always remember that encouragement and praise are the greatest incentives and will gradually prepare your children for the self-discipline needed to complete homework when they move to the next stage of their education.

### **Year 1**

A choice of activities weekly from a range of English, Maths and Topic.

### **Year 2**

1. Reading daily.
2. A weekly literacy activity.
3. A weekly numeracy activity.
4. Weekly spelling.

### **Year 3-6**

1. Reading daily.
2. A weekly literacy activity, usually topic based
3. A weekly numeracy activity.

Weekly spelling and spelling activities.

'Mathletics' homework may be set from Years 1 to 6. Pupils who do not have access to a computer are allowed to complete their homework at lunchtimes in the ICT suite. Positive praise and rewards for effort and attainment are given by Class teachers for successful completion of homework.

### **Supporting Children with Homework**

- Identify a quiet area and a regular time.
- Homework is expected to be of a good standard using appropriate writing equipment.
- Homework should be the child's own work. Parents can help by talking to their child about their homework, helping them with any problems that arise during the homework and checking that their child is completing

the task to a good standard. It is not acceptable to print copious sheets off the internet for research based homework.

- Pupils who do not understand their homework are encouraged to seek help from their class teacher as soon as possible.
- Ways in which parents can help pupils with spelling is issued half termly by Key Stage 2 teachers.

Agreed by Governing Body, Autumn 2017

Signed: *EMTaco*.

(Chair) .  
*Curriculum*

Date: 7-11-17.

To be reviewed: Autumn 2019

