

Year E

	Autumn		Spring		Summer	
Geog		What would **** find exciting about Great Yarmouth?		Where would you prefer to live: England or Africa?	Why do we love to be beside the seaside?	
History	What were the people who lived here like 100 years ago?		Why were Christopher Columbus and Neil Armstrong very brave people?			Why did the Titanic sink?
Art and design		Creating paintings from photos of famous landmarks / buildings in the town	Recreating paintings by Turner and photographs from space.	African artists such as Martin Bulinya. Paint in an African style.		
PE	Dance Games (GW)	Gymnastics	Gymnastics Games (GW)	Dance Games (MW)	Athletics Games (GW)	Athletics
Computing	Follow progression in Computing capability document – linked to topic					
Music	Learn and perform traditional English songs and dances	Listen to a range of music from different genre.		Creating African music and rhythms.		
Design Technology	Design and make a game played 100 years ago.				Design and make a fairground ride	Design and make a model of a boat.
Science	What is our school and our home made of? (Materials)	Where did that racket come from? (Sound)	How will 5 a day help me to be healthy? (Animals including humans)	How can we grow our own salad? (Plants)	Which plants and animals are found at the seaside? (Living things and their habitats)	Could you be the next Lightning McQueen? (Forces and Movement)
	Working scientifically throughout					
English	Developing questions to ask their grandparents. Writing descriptions of different materials	Developing questions to ask ****. Writing a guide to Great Yarmouth	Space/ ship diary writing Narrative	Developing questions to ask a visitor from Africa. Instructions – recipes Writing an invitation	Descriptive writing. Letter writing Rockpool report writing.	Research into different modes of transport in the past and now.
Key texts:			Handa's surprise			

