

Primary Physical Education and Sport Premium

'Evidencing the Impact'

Factors to be assessed	Sources of evidence	How has the funding been spent?	Funding allocated		Impact and Sustainability
			Year 2 16/17 £8616	Year 3 17/18 £8685	
<ul style="list-style-type: none"> Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics - curriculum 	<ul style="list-style-type: none"> School registers / data SIDP 2014-15 British Gymnastics Course qualifications NPECCS and Subject Leader certs and PE subject leader file. Active Norfolk and Great Yarmouth Borough Sporting Primary School of the year nominations. 	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education Improving staff professional learning to upskill teachers and teaching assistants in gymnastics, dance, football and games. Professional development for HLTA to complete NPECCS course and 'Leadership and Management in Physical Education' which has led to her becoming PE co-ordinator and taking the lead on PE provision throughout the school. Purchase of additional sports equipment including resources for new sports such as Golf. 	£408	£500	<ul style="list-style-type: none"> More confident and competent staff. Enhanced, inclusive curriculum provision Increased capacity and sustainability Improved standards Positive attitudes to health and well being Improved pupil attitudes to PE. Improved behaviour and attendance Positive impact on middle leadership
			£0 funded by FA skills	£0 funded by FA skills	
<ul style="list-style-type: none"> Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics - Extra-Curricular 	<ul style="list-style-type: none"> Club registers Children's University passports 	<ul style="list-style-type: none"> Introduce lunchtime physical activity programmes to train pupils and midday supervisors to lead and run interschool events (Golden Mile) Introduced before school tennis club and after school Multi Skills, Archery and Dance clubs and lunchtime football clubs Employ local coach to provide intensive, expert lunchtime coaching and support. 	£700	£2000	<ul style="list-style-type: none"> Children's University Increased pupil participation and motivation – there are waiting lists for gym and dance clubs. Improved behaviour at lunchtimes. Increased fitness and attitude to health. Improve standards. Provide pupils who are gifted and talented in sport to excel.
			£1000	£2000	
			No cost	Parent funded, school to fund PPG and pupils with Social and emotional health needs. Parent funded	
			Parent funded	Parent funded	
			£600	£700	

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<ul style="list-style-type: none"> Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i> 	<ul style="list-style-type: none"> Extensive success in competitive sports events eg. Winners Y2 Cluster football, Winners of Y1/2 key steps gymnastics, 3rd in Y5/6 Sportshall, 8 cross country finalists in Norfolk School Games. School lists of participants Newsletter events School Games Kitemark achieved in 2015 Participated in Golf, Tennis, Athletics, Rugby, Gymnastics School games 	<ul style="list-style-type: none"> Paying staff to cover in order to facilitate participation in competitions. Additional training sessions organised in advance of sporting competitions. Paying for transport to festivals. We celebrate sports success inside school and out. 	<p>£70</p> <p>£200</p> <p>£200</p>	<p>£100</p> <p>£200</p> <p>£1500</p>	<ul style="list-style-type: none"> Improved relationships between pupils. Develop leadership / responsibility in pupils. Helped to develop competence and confidence. Success has inspired others to participate. Helped children to develop positive attitudes towards each other, evidenced by sportsmanship shown during competitions. Increased pupil participation and extended provision. Ensures strong, sustainable and effective links to the 2012 Games Legacy.
<ul style="list-style-type: none"> How much more inclusive the physical education curriculum has become 	<ul style="list-style-type: none"> School registers show that pupils attending clubs are included in competitions as well as those who do not. PE co-ordinator aims to include every child. As many pupils 	<ul style="list-style-type: none"> Going the 'extra mile' to ensure PPG pupils participate. 	<p>As above</p>	<p>As above</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Increased capacity and sustainability. Increased interest, enthusiasm and participation.

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<ul style="list-style-type: none"> Growth in the range of provisional and alternative sporting activities 	<p>are included following the competition rules.</p> <ul style="list-style-type: none"> Register of participation 	<ul style="list-style-type: none"> Introduced an in-school activity programme (Mile a day) Introduced Sailing for Y6. Annual cycling courses for Y5/6 Annual course of swimming lessons for Y4 until at least 25 metres achieved. Specialist Indian dance tuition Organise a during school ski course. Premier Sport ran a session of lacrosse and Archery which led to an after school Archery club being set up. 	<p>£600</p> <p>£0</p> <p>£780 – transport £405 – hire of pool and teacher</p> <p>£320</p> <p>£325 skiing costs plus £165 transport</p> <p>£900</p>	<p>£600</p> <p>£0</p> <p>£800 – transport £500 – hire of pool and teacher</p> <p>£320</p> <p>Parent funded</p> <p>Not offered this year</p>	<ul style="list-style-type: none"> Positive attitudes to health and fitness Improved behaviour and concentration levels. Reduction in low level disruption. Improved pupil attitudes to PE and Sport. Extended alternative provision Improved confidence and independence. Increased pupil participation in competitive activities. Increased range of activities. Sharing of best practice. Increased pupil awareness of opportunities available in the community.
<ul style="list-style-type: none"> Partnership work on physical education with other schools and other local partners 	<ul style="list-style-type: none"> Membership of network Participation in events Headteacher's report 	<ul style="list-style-type: none"> Buying into School Sports Partnership Expert advice and support sought to evaluate strengths and weaknesses in provision. Cluster football, netball, multi skills tournaments. Out of cluster tournaments GB Olympic Athlete partnership. 			

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<ul style="list-style-type: none"> • Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC) • Review the impact that the funding has had on other factors <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> • SIDP 2015/16 • SIDP 2016/17 • Specialist sports coach weekly. • Mark Willis FA Skills coach • Science Scheme of Work • School Budget • Pupil voice • Extra curricular activity registers. • PE co-ordinator attendance at annual PE and Sports conference 	<ul style="list-style-type: none"> • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring staff implement cross curricular learning. • Specialist curriculum dance tuition through Premier education • New PSHE curriculum purchased. Training and implementation from 16/17 • HLTA hours extended to reflect increased time spent leading and managing PE provision across the school. 	<p>(as above) costs included through partnership membership</p> <p>£300</p> <p>£3000</p>	<p>£150</p> <p>£300</p> <p>£3000</p>	<ul style="list-style-type: none"> • Pupils understand the value of PESS across the school. • Staff make links across subjects and themes including PE.
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