

Rollesby Primary School and Nursery

Personal, Social and Health Education (PSHE) and Citizenship Policy

Aims and Objectives

Our school values the importance of PSHCE. We aim to give children the knowledge, skills and understanding they need to become confident, healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth.

Our school promotes the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. We teach children how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society. Children learn that choices they make not only affect themselves, but also affect others, as well as the environment they live in.

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Teaching and Learning Style

Children are encouraged to take part in a wide range of activities. We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open afternoon, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local organisations, whom we invite into the school to talk about their role in creating a

positive and supportive local community. We teach PSHE and citizenship to all children, regardless of their ability.

PSHE and Citizenship Curriculum Planning

We teach PSHE and citizenship in a variety of ways, we have regular class circle times/discussions, assemblies and lessons. In some instances, e.g. drugs education, we teach PSHE and citizenship as a discrete subject. Whole school and key stage planning is based on half-termly units and are part of the SEAL (Social and Emotional Aspects of Learning) programme. We address the area of 'Bullying' during the national annual Anti-Bullying focus week as well as in situations when it arises..

Occasionally, we introduce PSHE and citizenship through other subjects, e.g. when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the maintenance and upkeep of the local area and cycle paths. As there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we teach a considerable amount of the PSHE and citizenship through our religious education lessons.

We also develop PSHE and citizenship through activities and whole-school events, e.g. each class elects 2 representatives on school council which meets regularly to discuss school matters. We offer an annual residential visit to pupils from Years 4 to 6, where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills.

Early Years Foundation Stage

As part of the Early Years Foundation Stage we adhere to the statutory framework. We relate the PSHE and citizenship aspects of the children's work to the four principles and themes that underpin the Early Learning Goals. Our teaching in PSHE and citizenship matches the aim of developing a child's personal, social and emotional development by making relationships, promoting self-confidence and self-awareness and managing one's feelings and behaviour. We also support citizen education in Reception Class when we teach and develop children's "Understanding of the World: People and Communities".

Assessment and Recording

Teachers assess the children's work in PSHE and citizenship both by making informal judgements as they observe them during lessons and by making assessments of their work, knowledge and understanding. Teachers record the achievements of pupils in PSHE and citizenship and report these achievements to parents each year.

The PSHE and citizenship subject leader supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

Approved by Governors: Date: Summer 2016

To be reviewed: Summer 2019